

Everton Elementary School

May 2017

Everton Elementary School, with the support of a community that values education, effectively utilizes all resources to insure a safe, harmonious atmosphere where all students learn essential skills, are challenged to reach their potential, and are motivated to become creative, lifelong learners and healthy, responsible citizens.

PTO MEETING

The last PTO meeting of the school year will be Monday, May 1st in the school Music/Art room at 6:15. All parents are encouraged to attend.

REPORT CARDS

Student report cards will be sent home with the students on the last day of school.



IMPORTANT DATES

May 1– PTO at 5:15
May 2-5 – Grades 3-6 complete ISTEP
May 12 – Field Day
May 19 – Last student day
- Awards Program



AWARDS PROGRAM

The Year End Awards Program will be held on the last student day, Friday, May 19th. The program for grades K-2 will begin at 9:15 a.m., and the program for grades 3-6 will begin at 10:15 a.m. We hope many of you will be able to attend as we celebrate the accomplishments of our students.



FIELD DAY

Each year we hold a Field Day for our students. This year Field Day will be held on Friday, May 12th. All of the students participate in a number of physical education activities. We want to thank Mr. Gable and all of the staff who help plan and carry out this event.



Some Facts about Summer Slide

STUDENTS WILL LOSE ABOUT TWO MONTHS OF MATH COMPUTATIONAL SKILLS OVER THE SUMMER

When it comes to summer learning loss, math takes one of the biggest hits. On average, students lose about 2.6 months worth of grade level equivalency in mathematical computation skills during their summer break. With many schools struggling to meet state and federal standards in math, these kinds of losses aren't doing anything to help matters.

READING AND SPELLING ABILITIES ARE ALSO AFFECTED

Math isn't the only subject that takes a knock over summer vacation. Losses in reading and spelling abilities may also occur, though income may play a significant role in how severe these losses are, or whether or not they occur at all. While middle-income students usually see a rise in reading performance during the summer months, lower-income students may lose two or more months worth of reading achievement. Students at all income levels, however, were likely to lose a month or more of spelling learning skills, the second highest loss in any area.

SUMMER LEARNING LOSS CAN FOLLOW STUDENTS THROUGH HIGH SCHOOL, COLLEGE, AND BEYOND

Summer learning loss isn't a temporary phenomenon. Losses can accumulate over years, eventually resulting in students who perform below their grade level. Low-income students, those who lose the most from time away from school, see the biggest impact, not only reporting lower test scores but higher drop-out rates and lower numbers of students who head to college.

STUDENTS WITH THE BIGGEST LOSSES OVER THE SUMMER ARE IN ALREADY HIGHER-RISK LOW INCOME GROUPS

Sadly, the students who see the biggest drops in test scores and educational achievement are those who are in lower-income groups. Income plays a major role in determining just how much learning loss will occur over the summer, with students from middle- or upper-class families undergoing much lower levels of learning loss than their poorer counterparts.

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Find more facts at:

<http://www.onlinecollege.org/2012/05/15/15-critical-facts-everyone-should-know-about-summer-learning-loss/>